

Student Resources, Programs, and Activities

We are fortunate to have an outstanding computer lab that was upgraded this summer and is available to students. With our small number of classes, students are able to access the computer lab almost every day. Students use the computers for research, typing, and other educational software like Imagine Learning, Raz Kids, and Big Brainz.

Our Student Association is comprised of 5th & 6th grade students. They are involved in a project with the anti-bullying coalition to help keep bullying out of our school.

Each Friday afternoon we have Flex time where students can attend enrichment activities around the school, while students who need help get more individualized attention from their teacher.

We continue to use the Roads to Success reading program where students record their at home reading minutes. Students receive prizes each week when they read 100 minutes or more and they put a ticket into the drawing for grand prizes throughout the year.

New Playground Equipment



Inspiring students for lifelong learning

In order to fulfill our mission of inspiring students for lifelong learning, we are dedicated to creating a school in which:

- Research-based teaching techniques are implemented to ensure highly engaged learners.
- Data is collected from each student to determine concepts to focus on and how to differentiate instruction in the classroom.
- Students are motivated, high achievers who strive for excellence in all aspects of their education.
- Students, parents, and educators form a team to create a positive learning environment where students are inspired by success.

Cedar Valley Elementary

40 East Center

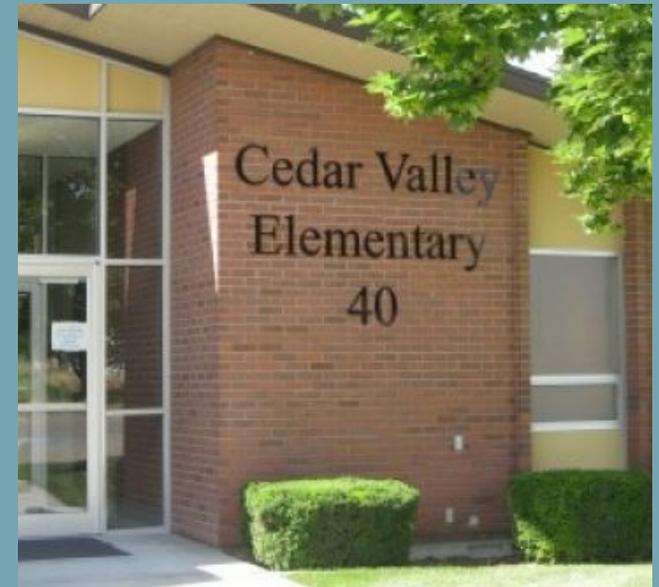
Cedar Fort, Utah 84013

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Cedar Valley Elementary

Stakeholders' Report
November 2015



Home of the Wranglers

School Community Council

School community councils are responsible to help develop the School Land Trust Plan and the School Improvement Plan. This year Cedar Valley Elementary received \$8,047 from the School Land Trust budget.

Last years School Land Trust funds were used in the following ways:

- ❖ Double dosing aides to work with students in math and language arts.
- ❖ Substitutes for teachers to go to conferences and trainings.
- ❖ Travel and housing during teacher professional conferences.
- ❖ Mastery Connect, an assessment software to help teachers determine if students have mastered concepts.

Cedar Valley School Community Council Meeting Schedule:

- ❑ January 11, 2016
- ❑ March 7, 2016
- ❑ April 11, 2016
- ❑ May 9, 2016

*All SCC meetings are held in the media center at 9:30 am and are open to the public.

Student Achievement

Student achievement is measured in many ways. Classroom teachers give formative assessments while teaching as well as summative assessments at the end of units. We give the DRA and Dibels reading assessments multiple times during the year to track progress. All 3rd, 4th, 5th, and 6th grade students participate in the end of year SAGE assessment. We use all of these assessments to measure student achievement, monitor student growth, and make goals for individual students.

How did we do?

Dibels (reading assessment)

This was the first year we have used the Dibels assessment. Of our Kindergarten - 3rd grade students 44% met or exceeded benchmark during the September assessment window. Our goal is to improve the number of students on benchmark by 10% each year.

SAGE (Student Assessment of Growth and Excellence)

This was our second year taking the SAGE summative assessment. Our school scored 19% proficient in Language Arts, and 17% in Math and Science. We received an overall score of 189 and a D grade which is well below the state average. Our goal is to improve by 10% in each area each year. Our low scores have caused rise for concern here at the school and at the state level. We have been labeled as a turnaround school by the state.

What are we doing as a school to improve?

As part of the school turnaround process we have partnered with the state to improve student performance at our school. A school turnaround committee has been formed comprised of the principal, teachers, parents, and our local school board member. The committee has recently selected a school turnaround expert who will begin working with our school as a consultant gathering data from all stakeholders' to help determine areas that need to be improved at Cedar Valley Elementary. The consulting group will work collaboratively with the principal and committee to create a plan of improvement. We expect that through an in depth analysis of our school we will be able to make fundamental changes that will lead to increased student achievement.

What can parents do?

- ❖ Provide open and honest feedback as we collect data and information.
 - ❖ Ensure that your child attends school on time each day.
 - ❖ Read with your children each night for a minimum of 20 minutes.
 - ❖ Set aside a specific time and place each day for completing homework.
 - ❖ Volunteer at the school.
 - ❖ Communicate with teachers.
 - ❖ Be an advocate for your child and the school.
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