

Staff List

Principal – Carl Stubbs

TSA/Intern Coach – Brittany Pulley

Secretaries – Dawna Arias,
Meggie Gonzalez

Custodian – Allen McDuffie

Preschool – Kristy Campbell

Kindergarten – Sandra Muir

1st Grade – Kathy White, Elaine
Champion, Cindy Garrett

2nd Grade – Deanna Mendez,
Rebekah Akporrere, Sarah
Egbert

3rd Grade – Jennifer Casper,
Marla Long, Melissa Allmon

4th Grade – Ashley Allred, Rita
Lewis, Melissa Allmon

5th Grade – Emilee Corey,
Shannon King, Neresa Nielsen

6th Grade – Kate Gagon, Martha
Gourley, Nicole Sperry

Reading Recovery – Marilyn
Smith, Megan Adamson

Special Ed. – Annett Loveridge,
Shauna Ruegner

Computer Teacher – Brittany
Reynolds

P. E. Teacher – Whitney
Kordsiemon

Media Specialist – Kristin Willis

School Psychologist – Sean
Gallacher

Speech Therapist – Michele
Callahan

PTA Executive Board

President
Jennifer Yeates

Presidents-Elect
Tori Merrill
Brianne Wadley

Secretary
Shanda Bezzant

Treasurer
Jen Lyman

School Community Council

Chair
Chris Infanger

Parent Members
Harmony Packer
JulieAnn Barrus
Becky Smith
Jenny Infanger

School Members
Carl Stubbs
Annett Loveridge
Rita Lewis

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Valley View Elementary

Stakeholder Report 2014 - 2015

Mission Statement

We all step up to high
levels of learning.

Vision

Valley View is a learning
community that is
dedicated to stepping into
the future while maintaining
Valley View's tradition of
academic excellence and
exemplary citizenship.

Trust Land Report

Just before Christmas break we received our scores from last year's SAGE testing. As a school we moved our ranking in the district towards the middle of the pack and were able to show a lot more growth than we did last year. Teachers, students, and parents worked hard to make this happen. **We are above the State average in all tested categories.** However, with the continued implementation of Hawk Time and our Reading Club, I expect to see us move towards the top of the district.

We are continually striving to improve our instructional strategies to meet the needs of each student. On Monday collaboration-days, teacher teams meet to align instruction with the Utah State Core, develop common assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.

Students in second through sixth grades participate in our Hawk Time Program. Our students are given assessments on our essential standards, and if they are unable to pass the assessment, the teachers implement remediation during Hawk Time for these students. If the students are able to pass the assessment, they are able to go to an enrichment class. In first and second grades, we have implemented a reading club for our students who need help meeting our reading benchmarks. These students get a double dose of reading instruction outside of the classroom. We have already seen great strides in our student's benchmark scores this year due to reading club.

Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. In 2013-2014, we were able to pay for classroom aides, double dosing aides, teacher training, Accelerated Reading, and technology for our classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. If students didn't pass their grade level common assessments they participated in Hawk Time/Double Dosing instruction. Certified teachers and aids taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices. We feel that our success is due to our students and teachers' hard work and the support we receive from our parents. As a school, we thank you for your continued support and trust.

