Goal #1

Goal

Our goal is to increase DRA proficiency levels by 7 - 10% for students in grades first through third from fall 2015 to spring 2016 and 10% for students in grades fourth through sixth from fall 2015 to winter 2016. We also want to increase SAGE student proficiency in ELA for students in grades 3-6 by 5% and increase student proficiency in Math for students in grades 3-6 by 5%.

For the 2014-2015 school year kindergarten DRA scores ended with one hundred and fourteen students with 83% at benchmark. First grade had one hundred and thirty nine students entering with 45% at benchmark. One hundred and thirty six first grade students left first grade at 72% benchmark on the DRA. Second grade had one hundred and ten second grade students enter second grade with 50% on benchmark on the DRA. There were one hundred and fourteen second grade students that left second grade with 63% on benchmark. For the 2014-2015 school year third grade students had mastery scores of 58% in ELA and 50% in Math. For the 2015-2016 school year third grade students had mastery scores of 47% benchmark in ELA and 56% benchmark in Math. Third grade reached the goal of mastery above 40% in ELA and 44% mastery in Math. They grew six percentage points in Math. ELA scores decreased. For the 2014-2015 school year fourth grade students had mastery scores of 27% benchmark in ELA and 47% benchmark Math. For the 2015-2016 school year fourth grade students had mastery scores of 36% benchmark for ELA and 48% benchmark in Math. Fourth grade reached the goal of mastery being above 44% in Math. They grew twenty percentage points in ELA mastery and twelve percentage points in Math. For the 2014-2015 school year fifth grade students had mastery scores of 41% benchmark in ELA and 46% benchmark in Math. For the 2015-2016 school year fifth grade students had mastery scores of 55% benchmark in ELA and 58% proficient in Math. Fifth grade reached the goal of mastery being above 40% ELA and 44% in Math. They grew fourteen percentage points in ELA and twelve percentage points in Math. For the 2014-2015 school year sixth grade students had mastery scores of 41% benchmark in ELA and 36% benchmark in Math. For the 2015-2016 school year sixth grade students had mastery scores of 43% benchmark in ELA and 39% benchmark in Math. Sixth grade reached the goal of 40% benchmark in ELA. They grew two percentage points in ELA and three percentage points in Math.

To help reach these goals we hired teaching assistants will be hired for 12 hours a day for 180 days, to assist teachers with ELA and MATH instruction; working primarily with students in lower grades. In addition, Double Dosing teaching assistants were hired for 165 days to assist with Tier II instruction for students in grades 3 - 6 in ELA and MATH. We continued to enhance teachers instructional expertise and students learning abilities in ELA and MATH through the use of technology. We acquired hardware and equipment, student licenses for Mastery Connect, supplies, and other items that are technology related. Teachers continued to use 'best practice' strategies with ELA and MATH instruction. To assist in this area subs will be provided for teachers to work on professional development, common assessments, DRA, COGNOS, SAGE. Teachers attended the CITES conference, as related to ELA, in 2016.

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$546	N/A	\$0
Distribution for 2015-2016	\$53,272	N/A	\$62,696
Total Available for Expenditure in 2015-2016	\$53,818	N/A	\$62,696
Salaries and Employee Benefits (100 and 200)	\$28,940	\$30,477	\$25,811
Employee Benefits (200)	\$0	\$0	\$4,666
Professional and Technical Services (300)	\$3,025	\$4,062	\$4,062
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$7,590
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$6,590	\$7,590	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000	\$18,580	\$18,580
Total Expenditures	\$53,555	\$60,709	\$60,709
Remaining Funds (Carry-Over to 2016-2017)	\$263	N/A	\$1,987

Members:

Staci Gaines Megan Miller Holly Tunell Michele Nielsen Florence Peay Rachelle Henningsen Justin Gaines