

Welcome to Legacy Elementary

Legacy Elementary is a neighborhood public school with a strong tradition of achievement in a supportive and caring community. It was built in 1995. The school currently houses 934 students in preschool–sixth grade, with 35 teachers assigned to meet their needs. There are 35 additional faculty, staff, and administrative employees working at Legacy. Their work is magnified every year by hundreds of volunteers. Legacy is committed to helping every student have a positive, meaningful experience at school. At Legacy, “Everybody Learns Every Day.”

Current Students Per Grade

- Preschool: 54
- Kindergarten: 109
- 1st Grade: 120
- 2nd Grade: 117
- 3rd Grade: 139
- 4th Grade: 115
- 5th Grade: 141
- 6th Grade: 139

School Trust Land Grant

Utah’s School Land Trust Administration awarded \$38,522 to Legacy Elementary for 2011–12. These funds are being used to meet our school goal for language arts, specifically in the area of writing. This includes:

- Para-educators to work with identified students
- Booster Club
- Writing software
- Professional Development
- Data/Literacy Specialists
- Reading Assessments
- Guided Reading Library
- Instructional Technology/Equipment

The School Community Council approves the School Trust Land Grant proposal and determines how funds are to be used. Legacy expresses its thanks to the community for supporting the goals of our school.

Legacy Community Council 2011–2012

Rachel Baldwin, Chair
David Geels, Vice Chair
Gary Gibb, Principal
Maureen DeWet, Teacher
Annalise Eccles, Patron
Tami Line, Patron
Emily Larsen, Patron

An annual meeting schedule and minutes from previous council meetings can be found on our school website. School patrons interested in serving on the council can inquire at the school. Elections are held each fall.

LEGACY ELEMENTARY SCHOOL
28 EAST 1340 NORTH
AMERICAN FORK UT 84003

LEGACY ELEMENTARY SCHOOL

ALPINE SCHOOL DISTRICT

ANNUAL STAKEHOLDER REPORT
JANUARY 2012



**28 EAST 1340 NORTH
AMERICAN FORK, UT 84003
[HTTP://LEGACY.ALPINEDISTRICT.ORG](http://legacy.alpinedistrict.org)**

OUR MISSION STATEMENT:

**“EVERYBODY
LEARNS
EVERY DAY”**

LEGACY ELEMENTARY SCHOOL

A Professional Learning Community

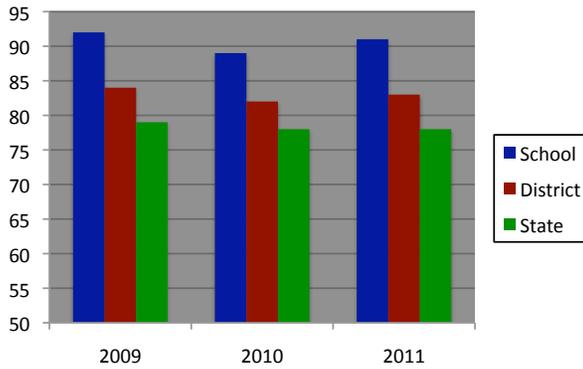
Legacy teachers meet together regularly to focus on student achievement and growth. Their collaborative efforts are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know the material?

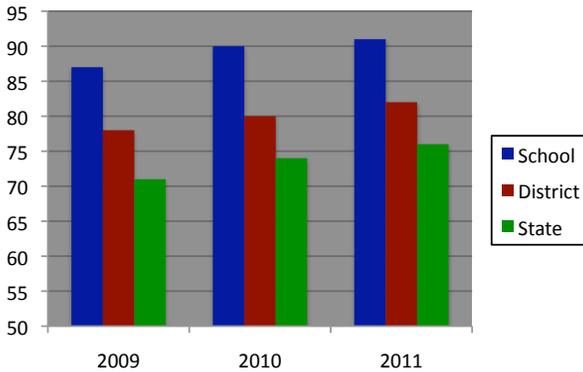
In response to these questions, each grade has developed common curriculum maps that govern the pacing and content of instruction. This common pacing allows teachers to compare assessment data together, for every student at their grade level, and to make decisions regarding the next steps for instruction. Teachers also receive professional training focused on student needs.



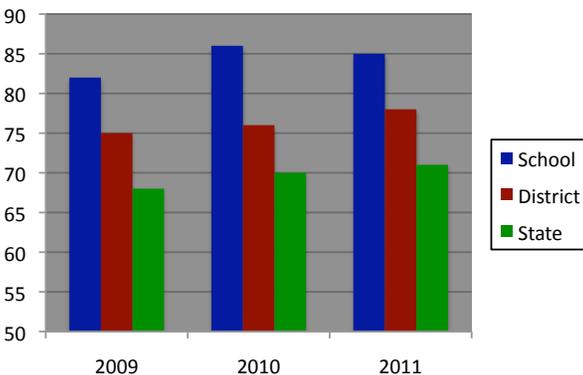
Language Arts Percent Proficient



Math Percent Proficient



Science Percent Proficient



Legacy students exceeded state and federal requirements for academic proficiency or for student progress.

A complete report of Legacy's school progress is available online at: <http://www.schools.utah.gov>

EVERYBODY LEARNS EVERY DAY

Den Time

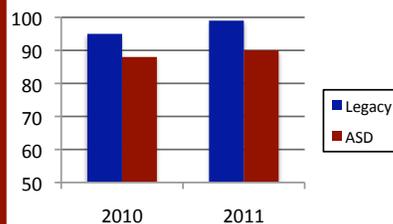
Every week at Legacy "Den Time" provides re-teaching and enrichment for students in each grade level. They receive additional instruction for identified concepts from the core curriculum. This weekly intervention provides small group instruction for students who need more understanding and enrichment activities for students who are ready to explore concepts more deeply. The adult-student ratio is increased during Den Time to allow for more focused instruction.

Booster Club

Every day before and after school selected students in kindergarten-sixth grade participate in Legacy's Booster Club. Booster Club students work in small groups of 4-6 students with focused instruction in math and literacy. There is a group for every grade level. Any student who needs additional help with a particular concept can be part of Booster Club. Students change frequently, and children can participate more than once. This intervention is intended to provide additional time for students who need it most. Children who are selected receive an invitation from their teacher.

WRITING EVERY DAY

5th Grade Direct Writing Assessment



Legacy is working to improve children's writing. School Trust Land Grant funds are being used to provide training and technology to meet the goal of improved writing. Three times each year students are assessed on a common rubric. In 2010 92% of all students reached writing benchmarks. In 2011 94% of students passed benchmark.

Last spring Legacy celebrated when 99% of 5th graders passed the state's Direct Writing Assessment!

School Goals 2011-2012

- 93% of students will pass the State Language Arts Assessment.
- At least 90% of students will reach grade level reading benchmarks.
- 95% of students will meet school established benchmarks in writing.

School Goals 2010-2011

Literacy: Increase the percentage of students passing the Language Arts Assessment from 89% to 91%.

Writing: 90% of students will reach benchmark on a schoolwide writing assessment.

Did we reach our goals?

Literacy: 91% of students demonstrated proficiency on the State Language Arts Assessment

Writing: 94% of students demonstrated proficiency on schoolwide writing assessments.