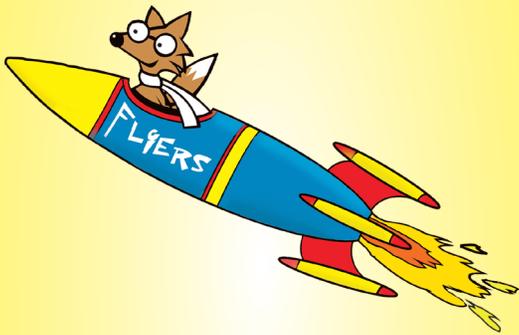


FOX HOLLOW ELEMENTARY

“Home of the Flyers”

Annual Stakeholder Report 2021-2022



1450 West 3200 North
Lehi, Utah 84043

foxhollow.alpineschools.org

Mission Statement

Our mission is to elevate our community by helping students reach their full potential.

Fox Hollow P.T.A. Board:

President: Emily Olson, emilyaolson80@gmail.com

President Elect: Amanda Barlow

Secretary: Tori Tooke

Treasurer: Emily Power

V.P. of Fundraising: Jenna Jensen

V.P. of Teacher Support: Nickelle Johnson

V.P. of Education: Kim Stinson

V.P. of Health and Safety: Stacey Goodman

V.P. of Events: Heather Burns

Principal: Shawn Brooks- 801-610-8706

*Please contact President Emily Olson to see how you can support the students and teachers at Fox Hollow Elementary this year.

Fox Hollow's Website:

Whether you are wanting to contact your child's teacher, check your student's grades or pay for your child's lunch with the online MealPay, the school's website is ready to assist you. Please visit Fox Hollow's website often to see what is happening at school. The school website is updated regularly to give you the most up-to-date information about activities and events.

[Fox Hollow Elementary](http://FoxHollowElementary.com)



SCAN ME

Fox Hollow also has an Instagram account and Facebook page that highlights the celebrations and activities of students and teachers. Get online and take a look at the great things happening at Fox Hollow Elementary today!

(*A Facebook link can be found on the school website.)

Schoolwide Behavior Program

At Fox Hollow Elementary, we are implementing a schoolwide behavior program called P.B.I.S. (Positive Behavioral Interventions and Supports). P.B.I.S. is a proactive system approach to help teachers and school staff create and maintain a safe, supportive learning environment for students, while promoting positive life skills. The goal of P.B.I.S. is to focus on and reward positive behaviors naturally, resulting in a reduction of negative behaviors. P.B.I.S. is used throughout Alpine School District and has proven more effective than punitive discipline strategies. It also focuses on developing character and contributes to building student self-esteem.

Our school mascot, "Rider" the fox, promotes positive character traits that help students to make good choices and to be recognized by the school's front office, by using boarding passes of praise. Boarding passes are passed to students from school staff and a copy is sent with the student home. Teachers and staff watch for students that exemplify the school character traits, so they can be recognized on morning announcements and be drawn out for prizes.

Our school culture has improved, as we have promoted positive behavior through Rider's character traits. The character traits have also increased student self-esteem and improved positive relations between students and staff. Below is a list of Rider's character traits:

- R – Respect
- I – Inclusive
- D – Determination
- E – Example
- R – Responsible



In keeping with the goal of P.B.I.S., as well as maintaining an emphasis on the five targeted character traits, school staff use what are called, "Restorative Practice" questions when discussing behavior challenges with students. These questions used in conversation can be found here:

[Time to Think-
Restorative Questions](#)



SCAN ME

Teacher Collaboration

Years ago, you would have found that the majority of teachers worked in isolation. Today, teams of teachers will tell you that it is just plain crazy to try and teach by yourself. Research shows that teacher teams have an increased capacity to improve student outcomes when they work together and receive job-embedded professional development (Hattie, J. (2009). *Visible Learning- A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York, New York: Routledge.) At Fox Hollow Elementary, we focus on teacher collaboration and timely professional development.

Every morning and during staggered grade level teacher collaboration meetings on Tuesday, teachers work together to meet the needs of students. During their meetings, teachers analyze student data and design individualized interventions and extensions, so that each student has their needs met where they are and so that every student can make weekly progress. Teachers are guided in their work by the PLC Results Cycle. It is an invaluable tool that helps teachers determine next steps with student instruction.

Just like our students, teachers have individual needs for growth in the teaching profession. Of course, they learn from each other in their weekly meetings, but they also can meet with in-house instructional coaches who are trained in the latest research-based strategies to support teachers in making the biggest impact with student learning. Fox Hollow's two instructional coaches are Jenna Berry and Maren Williams. Jenna and Maren are at Fox Hollow Elementary to mentor teachers on Tuesdays and Thursdays. Because of the work of our instructional coaches, we are seeing teacher practice improve and student growth continue to increase at our school.

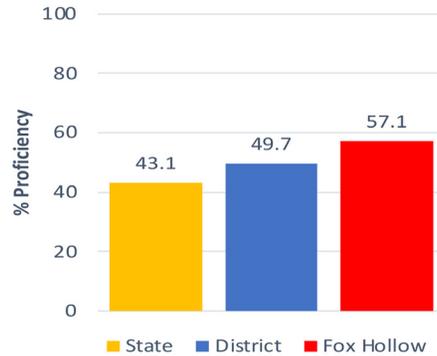
PLC Results Cycle



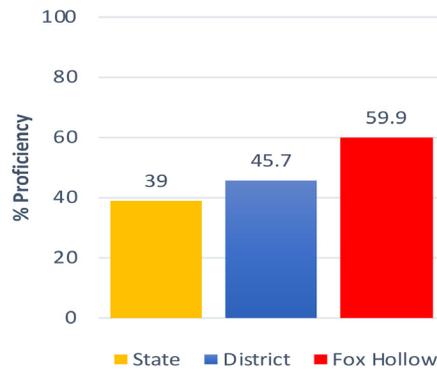
Student Achievement and Data

Our focus is always to help each student to reach their full potential in all areas of the curriculum. Because of the Covid-19 pandemic for the 2019-2020 school year, the end of level testing was canceled by the state of Utah and we didn't have progress data for our students. End-of-level testing resumed last Spring (2021) and we now have results on how are students are doing with language arts, mathematics and science. Below are the results from the end-of level assessments showing how Fox Hollow did comparatively to Alpine School District and the state of Utah. If you have questions about how your student is doing with grade level curriculum, please contact your child's teacher by email or a phone call to the school (801) 610-8706.

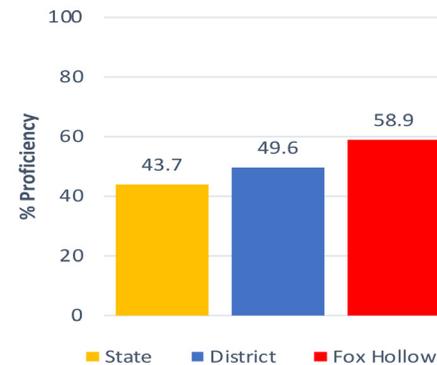
Language Arts



Math



Science



School Community Council



The Utah state legislature created the school community council to help bring local control to school governance. The school community council consists of parents, faculty and administrators who meet every other month. The council is charged with identifying the critical academic needs of the school and creating a school improvement plan. The council is also charged with being involved with the professional development of the faculty and with the expenditures of the allocated Trust Land monies provided by the state. Together, the council works for the success of every child at Fox Hollow Elementary.

We encourage parents to come and be a part of the school community council. If you have any questions or concerns that you would like to share, please contact our current council chair, Stephanie Arnell.

The 2020-2021 Trust Land budget is \$85,599.00. After much discussion, as a school community council team, the funds have been designated to provide teacher aide support in the classrooms, technology improvement, teacher professional development and a district supported literacy program. For complete clarity on purchases with Trustlands funds, please refer to the school website. We look forward to making this another terrific year for our students by using the funds to meet their needs.

Chair: Stephanie Arnell – 801-367-8562
Vice-Chair: Lora Cunico - 801-610-8706
Council Parent: Hayley Dye
Council Parent: Jeanette Newman
Council Parent: Kellie Spiker
Council Parent: Christine Hutchings
Teacher Rep.: Kinley Christensen
Principal: Shawn Brooks - 801-610-8706

