

Foothill School Improvement Plan 2016-2017

Goal #1

Goal

Goal #1: At Foothill Elementary, we desire to prepare students for the 21st Century. Through STEAM pedagogy and integration we will help our students learn the knowledge, skills, and dispositions they will need. This year, we are focusing on integrating and strengthening our language arts instruction. By the end of the school year, 90% of our Kindergarten-3rd grade students will be at Benchmark on the Dibels assessment. On the spring 2017 language arts SAGE, students who scored above proficiency the previous year will receive 50 SGP or higher, and students who scored below proficiency the previous year will receive 40 SGP or higher. Measurements: The Dibels assessment will be administered to students grades K-3 three times throughout the year (fall, winter, and spring) to measure their achievement. We will also progress monitor students with the Dibels assessment. For those students who are well below benchmark we will progress monitor every two weeks, those who are slightly below benchmark will be assessed monthly, and those who are proficient will be assessed once a trimester. Collaborative teams will also use common formative assessments from Wonders, the DRA, Utah Compose/My Access, and the SAGE to assess student achievement and growth.

Academic Areas

- Reading
- Writing

Action Plan Steps

Action Step 1, Tier 1 Instruction: To help improve our overall Tier 1 instruction we will be using Trust Land funds to purchase FTE for one of our teachers in the primary grades to lower class sizes. When fall enrollment numbers are finalized the certified teacher will be placed in the grade with the most need. Action Step 2, Increase Teacher Capacity: To support teachers in their endeavors to integrate language arts effectively into STEAM we will provide professional development days (including summer collaboration) for the teachers as well as ongoing coaching support.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$40,000
Software (670)	\$750
Total:	\$40,750

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$102
Estimated Distribution in 2016-2017	\$41,910
Total ESTIMATED Available Funds for 2016-2017	\$42,012
Summary of Estimated Expenditures For 2016-2017	\$40,750
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1,262

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If the actual distribution is more than the estimate, we will use the funds to allocate more funding to reducing class sizes, pay for a double dose reading specialist, or purchase technology or other educational supplies that align with our STEAM professional development.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	
7	0	1	2016-03-23